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# SKILL SKILL BASED

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Akıllı Tahta Uyumlu

**MOTTO SERIES** 



#### GRADE 5 SKILL BASED ENGLISH

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Turgut MEŞE

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Biz Data Yayınları olarak kitaplarımızda yaptığımız köklü değişikliklerle yeni sistemin öğrencilere kazandırmak istediği algılama, yorumlama ve sonuca bağlama aşamalarını benimsetmeye çalıştık. Bunu nasıl mı yaptık? Öncelikle yeni sisteme ayak uydurmak adına analiz temelli görsellerle zenginleştirilmiş kurguya dayalı beceri temelli yeni nesil sorular ürettik. Soruları, kurgu potansiyeli yüksek bir yazar kadrosu ve alanında yetkin bir dizgi ekibiyle hazırladık. Sorula hazırlarken, öğrencilerin algılarını soru üzerinde yoğunla ıp di at t lamak ve genel kültürlerini arttırmak amacıyla nuları zen ihi olaylardan bazen de güncel olaylardan seçmeye ikka ettik.

Eğitim tek yönlü kaz nıla bir olgu d ğildir. Biz Data Yayınları olarak bu bilinçle haz mış o duğu uz b ceri temelli yeni nesil sorularla öğrenci çok önl bir eğ m kampına alıyoruz. Bir yandan öğrencinin u özme b ceri ni en üst noktaya taşırken bir yandan da öğrenciye gün eli yakalama fırsatını veriyoruz. Ayrıca yeni nesil sorularla öğncilerin zamanı bilinçli kullanmalarını ve eğlenerek soru çözmelerini sağlıyoruz. Güncel olaylardan yola çıkarak hazırladığımız, uzman yazar kadromuzun deneyimli kalemiyle buluşan beceri temelli yeni nesil soru kalıplarımız öğrencinin algılama, anlamlandırma ve sonuca bağlama sürecinde oldukça etkili bir rol üstleniyor.

Beceri temelli yeni nesil soruları kitaplarımıza nasıl yerleştirdik? Bir de ona bakalım. Çoğunlukla tam ve yarım sayfa sorular olmakla birlikte çeyrek sayfa sorularımız da mevcuttur. Testlerimizi, beceri temelli yeni nesil sorular ve kazanım tarzdaki sorularla harmanlayarak oluşturduk. Testlere eklediğimiz bu beceri temelli yeni nesil sorular ile öğrencinin hem peş peşe gelen kazanım soru klişesinden uzaklaşıp eğlenerek soru çözmesini sağlamayı hem de yeni sistemde var olan algılama ve yorumlama kapasitesini geliştirmeyi amaçladık.

Data Yayınları olarak bugüne kadar hep yanınızda olduk, bugünden sonra da geleceğiniz için hep yanınızda olacağız.

Sevgiyle, saygıyla ve bizimle kalın.

**DATA YAYINLARI** 

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# **HELLO!**

# UNIT 1

# **FUNCTIONS**

- 1. Greeting and meeting people
- 2. Expressing likes and dislikes
- 3. Making simple inquiries



# WORD LIST

art: resim

be bad at: (bir konuda / bir şey-

de) kötü olmak

I be good at: (bir konuda / bir

şeyde) iyi olmak class / lesson: ders ı deskmate: s ra arkadaş

I different: farkl dislike: sevmem k ı double: çift k drama: tiyat draw ç mek

relem nt y / pr mary school:

exchange: değişim experiment: deney

<sup>I</sup> favourite: favori, en çok sevilen

flag: bayrak ı foreign: yabanc I free time: boş zaman geography: coğrafya ı hate: nefret etmek

I history: tarih

information technology (I.T.):

bilişim teknolojisi introduce: tan tmak language: dil

language class / course: dil

snf/kursu learn: öğrenmek like/love/enjoy: sevmek maths: matematik meet: tan şmak movie: film music: müzik

nationality: uyruk, milliyet physical education (P.E.): be-

den eğitimi read: okumak science: fen

secondary / middle school:

ortaokul

social studies: sosyal bilgiler

solve: çözmek speak: konuşmak study: okulda okumak teach: öğretmek timetable: ders program

watch: izlemek



#### TO BE (AM, IS, ARE)

İngilizcede kendimiz veya bir başkası ile ilgili;

ad

nereli olunduğu

→ yaş

meslek

uyruk

favoriler vb.

konular hakkında bilgi verirken cümle kurulumunda "am, is, are" yardımcı fiilleri kullanılır.

"Am, is, are" yardımcı fiilleri ile kurulan bu cümleler eylem bildirmezler. Bunlar durum cümleleridirler.

#### Examples:



My name is Becky. I'm eleven years old. I am from Britain. I'm British. I am a student. Reading books and watching movies are my favourite activities.

Becky

This is my deskmate Andy. He is t elve years old. He is from Canada. He is Canadian. Li ening o m ic is his favourite free ime a ivity.

Ozne re g re "am, is, are" yardımcı fiillerinin kullanımı şöyledir:

Jana Farm		Short Forms
Long Form (Uzun Yapı)	C 0 C 0	Short Form (Kısa Yapı)
l am		l'm
You are		You're
We are	C 0	We're
They are	C 0 C 0	They're
He is		He's
She is		She's
It is	<b>C</b> 0	lt's

#### NOTE

Öznenin 3. tekil şahıs (Tom, Mia, The dog, etc.) olduğu cümlelerde **"is"** yardımcı fiili kullanılır.

#### GREETING AND MEETING PEOPLE

 İnsanlarla tanışırken ve selamlaşırken çok ık kullanılan ifadelerden bazıları şunlardı

- Hello!/Hi! (M rhaba!, Sel!)
- Good mor ing Gün ydın.)
- G od ftern on. (Tünaydın.)
- Good evening. (İyi akşamlar.)
- This is ...... (Bu ......)
- / I am / I'm ...... . (Ben .......)
- What is your name? (Adın ne?)
- What nationality are you? (Uyruğun ne?)
- Where are you from? (Nerelisin?)
- Are you from.....? (.......'dan mısın? / 'den misin?)
- How old are you? (Kaç yaşındasın?)
- How are you? / How are you doing? (Nasilsin?)
- Nice / Glad to meet you. (Tanıştığımıza memnun oldum.)
- Nice meeting you. (Tanıştığımıza memnun oldum.)
- My pleasure. (Benim için bir zevk.)
- Me, too. (Ben de.)

COUNTRIES	NATIONALITIES	LANGUAGES
<b>C</b> ★ Turkey	Turkish	Turkish
Germany	German	German
France	French	French
Italy	Italian	Italian / English
Russia	Russian	Russian
Japan	Japanese	Japanese
<b>China</b>	Chinese	Chinese
Spain	Spanish	Spanish / English

COUNTRIES	NATIONALITIES	LANGUAGES
Britain	British	English
Canada	Canadian	English / French
India	India	Hindi / English
Brazil	Brazilian	Portuguese
(Ŭ) Iran	Iranian	Persian
Greece	Greek	Greek
Egypt	Egyptian	Arabic
The USA	American	English

#### **EXPRESSIONS**

#### Example:

Gary: Hello! I am Gary. What is your name?

Antonio: Hi! My name is Antonio. Where are you from? Gary: I'm from England. What about you? Are you from Spain?

Antonio: No, I'm not. I'm from Italy. How old are you?

Gary: I'm thirteen years old. And you?

Antonio: I'm thirteen, too. Nice to meet you, Gary.

Gary: My pleasure. See you later.

Antonio: See you. Bye.

#### **SCHOOL SUBJECTS**



Ha gi gün ha gi derslerimizin olduğunu söylemek için " imp e Present Tense (Geniş Zaman)" yapısı ile birlikte "have/has (have got/has got)" fiilini kullanırız. Öznenin 3. tekil şahıs (David, Mary, the cat, he, she, it, etc.) olduğu olumlu cümlelerde "has / has got" kullanılırken diğer özneler için "have / have got" kullanılır.

#### Examples:

Steve: Which classes do you have on Thursday?

Wendy: I have science, geography, music and double

maths.

Ryan: Does your sister have social studies on Monday?

Betty: Yes, she has social studies on Monday. / Yes, she does.

#### EXPRESSING LIKES AND DISLIKES

Sevdiğimiz, hoşlandığımız şeylerden bahsederken "like, love, enjoy" fiillerini kullanırız. Bu fiillerin kullanımında Simple Present Tense (Geniş Zaman) kuralları geçerlidir.

#### Examples:

- I like maths and science.
- She loves physical education and music.
- Sevmediğimiz, hoşlanmadığımız şeylerden bahsederken "don't / doesn't like, dislike ha e" adelerini kullanırız.

#### Examples:

- Robert doesn't like history a d art
- We hate geog aph and music.

#### NOTE

Öz enin 3 te il şahıs olduğu olumlu cümlelerde lik love, enjoy, dislike, hate" fiillerine "-s" takısı eklen r.

#### NOTE

"Like, love, enjoy, don't / doesn't like, dislike, hate"den sonra gelen fiillerin sonuna "-ing" takısı eklenir.

#### Examples:

- They like solving problems.
- Kate dislikes doing experiments.
- Birine en sevdiği şeyin ya da şeylerin ne olduğunu sormak istediğimizde "What is/are your favourite...?" soru kalıbını kullanırız.

#### Example:

Chris: What is your favourite class?

Emma: My favourite class is English. / It is English.

#### NOTE

Bir şeyde iyi olduğumuzu söylemek için **"be good at"** ifadesini kullanırız. Kötü olduğumuz şeyler için ise **"be bad at"** ifadesini kullanırız. Bu ifadelerden sonra gelen fiile **"-ing"** takısı ekleriz.

#### Examples:

- I'm good at music, but I'm bad at art.
- My brother is good at learning new languages.



### SKILL BASED EXERCISE

Look at the flags in the children's hands and complete the speech bubbles.

A	Hello! My name is Gareth. I'm from(1).
	I am (2). I speak (3).

Hi,	everybody! I am Shuang.	
l'm	from	(1)
Ian	n	(2).
l sp	eak(	3).





#### Hi, friends! My name is Erhard.

I'm from	 	(1)
I am	 	. (2).



Find the missing etters in the names of countries and languages.



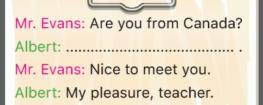


#### **SKILL BASED QUESTION**

Answer the questions (1-2) according to the information and the dialogues below.

Mr. Evans is a teacher. He teaches English. On the first day of the school, he always wants to meet all of his new exchange students, so he asks them some questions. Here are the dialogues between Mr. Evans and his two new exchange students:





- Which option does not complete the dialogues above?
  - A) Three. French, German and English.
  - B) No, I am not. I'm from Germany.
  - C) Where are you from?
  - D) What nationality are you?
- 2. Find the correct option.
  - A) Mr. Evans is from England.
  - B) Albert and Michelle are from the same country.
  - C) Michelle is French and Albert is German.
  - D) Michelle can speak only French.





Look at the map and follow the directions. Find where you are.



You are at the ......

Go straig t head. T n right on Palm ad. G pass the butcher's. Then, turn ft to Grand Street. Go along e st eet and cross the Main Street. It is on the street, in front of the bakery.

You are at the .......

Go straight and turn right into Palm Road. Go along the street and then turn left into Grand Street. Pass the restaurant and the post office. Turn left on Main Street. Then, turn right into Bazaar Street. It is between the stationery and the theatre.

Go straight ahead. Turn right on Palm Road and then go up Grand Street. Cross the Main Street. Go along Sunny Street. Then, turn right into Blue Street. It is on your left, opposite the museum.

You are at the .....

Go straight and turn right into Palm Road. Turn left and go up Grand Street. Then, take the first right and go along the street. Turn right into Candy Street.

It is on the left corner.

You are at the .....



### SKILL BASED EXERCISE



Look at the table and put a tick ( $\checkmark$ ) or a cross ( $\times$ ).



























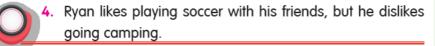


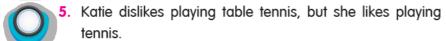


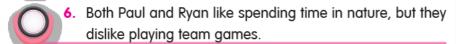


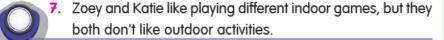












### SKILL BASED QUESTION

Answer the questions (4-5) according to the charts below.

The charts below show the activities Charlotte and Matthew like and dislike.





4. Which picture shows the activity that they both don't like?









5. Find the correct option according to the charts above.

- like doing different A) They activities, but both of them dislike going camping.
- B) They like playing team games, but they dislike doing indoor activities.
- C) Both of them like doing something in nature, but they dislike playing indoor games.
- D) Riding a bike is the same activity they like, but they both don't like going camping.

# SKILL BASED EXERCISE

Read Janet's daily routine and answer the questions.







Hi! My name is Janet. I'm a student in the 5<sup>th</sup> grade. This is my daily routine. I get up at seven o'clock on weekdays and wash my face. I have breakfast at quarter past seven. I have cheese, olives and bread with butter and honey for breakfast. I brush my teeth after breakfast. I get dressed and c mb my hair at quarter to eight. I get on the school bus at eight o'clock. I have six classes ev ryd y. My first class starts at half past eight. I have lunch at the school canteen because I have clas e in the afternoons. After school, I arrive home at about half past three. I have a rest for an ho and then I do my homework. My family and I have dinner at seven o'clock in the eve ing. I go nline after dinner. I read a book every night before I go to bed. I sleep at half pa t nine

- 1 What time does Janet wake up on weekday ?
- What does she have for breakfas?
- 3 How does sh go to school?
- What d es sh do at 7:45 a.m.?
- How many classes does she have a day?
- 6 What time does her first class start?
- Why does she have lunch at the school canteen?
- 8 What time does she get back home?
- What does she do first after dinner?
- 10 When does she read a book?





4. Samantha: Oh, Robert. You look bad. .....

Robert: I feel very ill. I have a runny nose. .........

Samantha: Oh, that's so bad.

Robert: And I have a cough. I need some cough

syrup, too.

Samantha: .....

Robert: You are right.

Samantha: Get well soon.

Robert: Thank you.

# Which of the following option does not complete the conversation?

- A) You should see a doctor.
- B) You should visit a dentist.
- C) What is the matter with you?
- D) I need lots of tissues.

5.



#### Look at the information cards above. Which of the following advice is suitable for both of them?

Illness: sore throat

Feelings: tired and hot

- A) They should wear warm clothes and take vitamin C.
- B) They should wash their hands and eat fresh vegetables.
- C) They should have a cold bath and take a painkiller.
- D) They should stay in bed and have a rest all day.

#### SKILL BASED QUESTION

**5.** [



Mother: Oh, dear. What's wrong with you? You look ill.

Sandy: I don't feel well om. I ve ain in my throat and I feel tire .

Mother: That really b d. Oh, you have a fever, too. ou houldn' go to school today. I will the doc

(Two m utes later...)

Moth r: Good morning, Mr. Hopkins. My daughter feels bad and she has a fever.

Mr. Hopkins: Calm down, please. Be at my clinic at half past two.

Mother: OK, Mr. Hopkins. See you in the afternoon. Have a nice day.

Mr. Hopkins: You, too.

(At 2:30 p.m. in Mr. Hopkins' clinic.)

Mr. Hopkins: Well, you have a cold and a sore throat, Sandy. You need some medicine and you should stay in bed.

Sandy: Can I go to school?

Mr. Hopkins: I'm sorry, you can't. You should take your pills and have a rest for 3 days.

# According to the dialogue above, we cannot say that ......

- A) Sandy has got a fever and her throat hurts
- B) Sandy isn't OK and her mom takes her to the doctor
- C) Mr. Hopkins thinks Sandy doesn't need medicine but she should rest
- D) Sandy is sick and she can't go to school for three days

9. Nathan: Are you alright, Angela?

Angela: No, I'm not. I feel bad. I have a runny nose. ...... I have a fever, too.

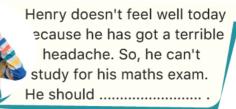
Nathan: Oh, that's so bad. .....

Angela: Thank you.

# Choose the correct option to complete the gaps in the conversation.

- A) I should buy a thermometer. You look so good.
- B) I need some lemon and mint tea. You should go to school.
- C) I need some tissues. Get well soon.
- D) I should get a blanket. You should take care of yourself.

11.



#### Fill in the blank with the suitable option.

- A) put a plaster on his head
- B) take a painkiller and rest
- C) eat fruit and vegetables
- D) listen to his teacher carefuly

10.

#### **COMPLAINTS OF PEOPLE**

- Mary has got sore t r at nd coughs a lot.
- Victo fe Is cold and tired because h ha the flu.
- Em ly is in her bed now because she is the measles.
- David has a terrible pain in his back and he can't move a lot.

# Look at the information and find the unsuitable advice.

- A) Victor should wear warm clothes and have a rest.
- B) Emily should see a doctor and take some medicine.
- C) David shouldn't carry heavy things and rest at home.
- D) Mary should see a dentist and take a painkiller.

2.



Samantha

I don't feel good today because I have a bad pain in my stomach. I need some advice to get better soon.

I cut my finger while I was making a salad. Oh, it hurts a lot. My mom says "You are careless and you hurt yourself."



William

I'm feeling terrible these days. I have the flu. I feel cold and tired. I want to get better soon and go to school.

Which of the following is odd when the options are matched with the children's complaints?

- A) You should buy a plaster and put it on your cut.
- B) You should drink some lemon and mint tea.
- C) You should take vitamin C and have a rest.
- D) You should go out and get some fresh air.

19. The chart below shows the movie types Christopher likes and dislikes, and his thoughts about them.



Which of the following is correct according to the text and the chart above?

- A) He has negative opinions about documentaries and sci-fi movies.
- B) Horrors, dramas and musicals are some of his favourites.
- C) He has a good time wa hing action and animation movie
- D) He likes watc n car on characters and scary sce es in movies.



#### SKILL BASED QUESTION

20.



Hello! I'm Gareth. I'm a real movie lover because I watch at least a undred movies each year. I love watching movies at the cinema, but I sometimes buy DVDs and watch them at home. I prefer science fiction and action movies. My favourite movie is "Star Wars: The Rise of Skywalker". I think it is fantastic. I have a few friends like me who love watching movies. They are Oliver, Eleanor and Isaac. Oliver likes animation movies very much. His favourite one is "Toy Story". Eleanor likes animations but dramas are her favourite. She loves "The Shawshank Redemption". It's about the prison life of banker Andy Dufresne and his hope of being free. However, she hates horror movies. She thinks they are really scary. Unlike Eleanor, Isaac prefers watching horror movies. He says they are exciting and enjoyable. His favourite movie is "It". He also likes adventure movies. He thinks they are entertaining.

#### Which of the following can we say according to the text above?

- A) Going to the movies is Gareth's only hobby and he doesn't like watching movies at home.
- B) Eleanor and Oliver both like animation films but Eleanor likes dramas more than animations.
- C) Gareth expresses his opinions about his favourite movie types and he tells his favourite movies.
- D) Horror movies are Isaac and Eleanor's favourite movie type and they find horrors enjoyable and exciting.

1. Ashley: Mum, can I have my birthday party at our house?

Mother: Sure, dear. We must make a to do list first.

Ashley: Alright. What do we need for the party?

Mother: We need lots of drinks, cookies, balloons and confetti.

Ashley: Don't forget the cake, mum. I want a big chocolate cake.

Mother: OK. But I can make the cake at home. Anything else?

Ashley: Do we need any party hats?

Mother: No, but we must arrange some music for the party.

Find the correct option according to the dialogue above.

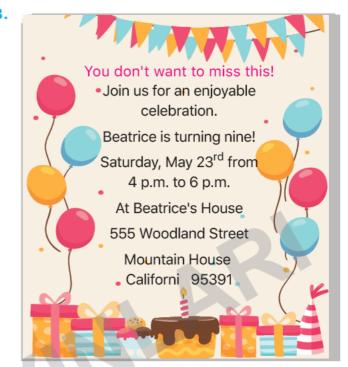
- A) They need a lot of things for the party and one of them is party hats.
- B) They must buy things to eat and drink at t e party, but they don't need a cak
- C) Her mother gives her permission for thowing the birthday party at ho e
- D) They must orde a chocol te ake and find some music CDs f r the arty.



You are turning 11 next week. You want to throw a birthday party at your house, but you must ask for permission from your mother or father first.

#### What do you say?

- A) Can I invite all my friends to my birthday party?
- B) Can I have a clown and a music band for the party?
- C) Can I order a birthday cake and buy some beverages?
- D) Can I organize a party at home to celebrate my new age?



Which of he following has an answer in the i vitation card?

- A) Who is the invitation card for?
- B) Where and when is the party?
- C) How many people are invited to the party?
- D) What do they serve their guests?
- He likes taking photos very much. You can buy a camera.
  - 2. Of course. Where is the party?
  - 3. I must buy a present for him. What does he like?
  - 4. My brother is turning 13 next week. We have a surprise birthday party for him. Would you like to come?
  - 5. It is at the café near our house.

Put the conversation into the correct order.

- A) 4 2 5 3 1
- B) 4 3 2 5 1
- C) 4 3 1 2 5
- D) 4 2 1 3 5

5.

Hello! My name is James. I'm from New York, the USA. I have a brother and a sister. My brother, Andrew likes playing soccer and doing karate. I enjoy soccer, but I dislike karate because I can't do it. I like almost all team sports but my favourite ones are basketball and baseball. Andrew can ride a horse but I can't. My sister, Becky likes water sports and swimming is her favorite. There are many nice parks around our house and she goes running in these places every morning. She

a

also likes cycling very much. I like it, too. My siblings don't like camping and fishing but I love them. I think they're very relaxing and entertaining.

## According to the passage above, we can say that ......

- A) James likes only soccer as a sport
- B) James' siblings enjoy spending time natu e
- C) James can ride a bike but he can t d karat
- D) Andrew is good at hor e riding and Becky dislikes running

6.	Michael	Let's	go	swimming	in	the	pool.
----	---------	-------	----	----------	----	-----	-------

Dom nic: .....

Michael: Sure. Shall we go swimming in the pool?

Dominic: .....

Michael: I can teach you how to swim.

Dominic: Oh, that would be fine.

Michael: .....

Dominic: Yes, I can. I love cycling.

# Which of the following does not complete the conversation above?

- A) Can you ride a bicycle?
- B) That sounds exciting and fun.
- C) Sorry, could you repeat that, please?
- D) Well, I can't swim.



Answer the questions (7-8) according to the poster below.

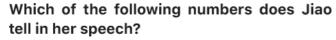


- 7. In the poster above, there is no information about the ......
  - A) name of the camp
  - B) activities that you can do
  - C) dates of the activities
  - D) times of the camp activities
- 8. According to the poster above, ......
  - A) you can go fishing and hiking on the same date
  - B) you can go cycling on the last day of the camp
  - C) horse riding is on the eighteenth of June at the camp
  - D) you can't climb a mountain on the ninth of June

4.

Hi! I am Jiao from China. It is Chinese New Year today. My family and I are at a big celebration in Beijing. 598 people are walking in the parade. 347 of them are

wearing dragon costumes and the others are wearing lion costumes. A group of 50 singers are singing Chinese folk songs and 156 dancers are performing traditional Chinese dances.



- A) three hundred and seventy four
- B) five hundred and ninety eight
- C) one hundred and sixty five
- D) five hundred and eighty nine

5.

Hello!
I'm Latika. I'm from
India. My favourite festival
is Diwali. It is a festival of
lights. It's also India's biggest and
most important holida of the year.
We celebrate it betwee O tober and
November. It la t for five day. In this
festival, families cl an th ir homes and
buy new clo hes. They decorate their
h es w th ig ts and candles. They
also vis each other to bring gifts
and sweets.





# Which of the following is correct according to the text above?

- A) Indian people wear traditional clothes during Diwali.
- B) Most of the people in India call Diwali the festival of lights.
- C) Diwali is a five day festival and it's very important for Indians.
- D) People in India buy presents and new dresses for each other at Diwali.

6

It is Republic Day today. There are two hundred and fifty - eight girl students and three hundred and forty - six boy students in the stadium to celebrate it.

There are ..... students altogether.

Tomorrow is Victory Day. The fifth grade students in Atatürk Middle School are very excited to celebrate it. There are thirty - five students in the fifth grade and each student makes seven Turkish flags for this festival. They have ...... fl gs.

Today is Children's y The e are three hundred and fifteen g rls d f ur hundred and thirteen boys at C mhuriyet Secondary Schoo Th y decora e their classrooms wi ballo ns. Each student hangs out one allo n. h y hang out ..... balloons in total.

# Which of the following numbers does not c mplete the blanks above?

- A) two hundred and forty five
- B) six hundred and four
- C) seven hundred and twenty eight
- D) eight hundred and twenty seven

7.	James:	What	is	your	favourite	festival
	celebrat	ed in yo	our	countr	y?	

Metin: Republic Day. It is a national festival.

James: .....?

Metin: On 29th October.

#### Choose the correct option to fill in the blank.

- A) Why do people celebrate the festival
- B) When do people celebrate the festival
- C) How do people celebrate the festival
- D) Where do people celebrate the festival







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